THE POLICE SOCIETY FOR
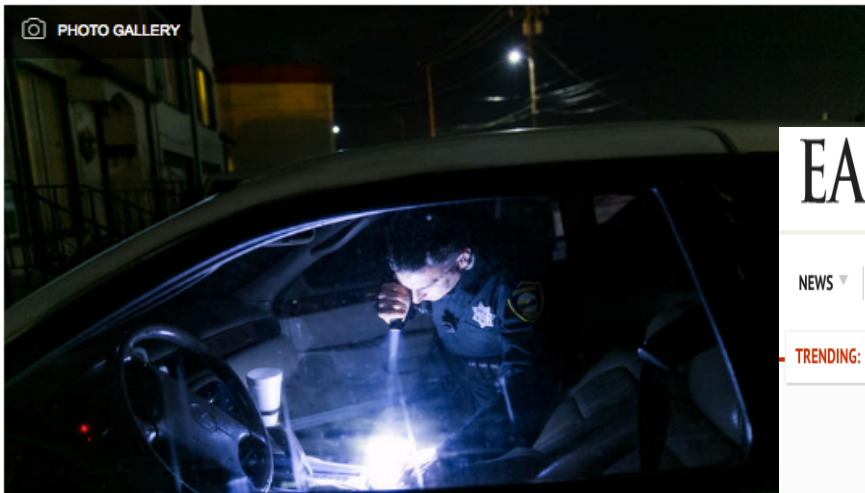PROBLEM BASED LEARNING

www.pspbl.org

Gregory Saville

New training for problem-solvers
PTO and PBL programs

Los Angeles Times

Homicide rates drop as Richmond chief builds bond with community

The Police Department in the Bay Area city has recorded its lowest homicide rate in 33 years, and officer-involved shooti... rare. The successes are attributed to the police chief who was brought in a decade ago to change the troubled departmen... relationship with the community.

By Lee Romney

EAST BAY TIMES

News > Crime & Courts

Use of deadly force by police disappears on Richmond streets

Richmond CA police were one of the first 6 agencies to pilot the PTO program in 2005. Collaborative training in problem-solving produces results desired by the community

By ROBERT ROGERS
PUBLISHED: September 6, 2014 at 6:04 pm | UPDATED: August 15, 2016 at 5:24 am

You are on patrol with a recruit and receive a radio call regarding ongoing theft and vandalism issues in a parking lot. Your recruit responds to the symptoms of the issue but is not dealing with the root causes of the problem. Your recruit is an excellent incident responder, but shows no interest or initiative in becoming a problem solver. Your recruit is satisfied taking reports and does not think anything else should be done, even though there is time over the next while to do more.

This is a real-life problem faced by training officers. Spend a few minutes with your partner and list the skills and competencies that a trainer and rookie require to solve this…

WHAT ARE THE SKILLS AND COMPETENCIES REQUIRED?

OF THE TRAINERS?

OF THE ROOKIE?

How do Police solve most crimes?

The skills and competencies that a trainer and rookie require to solve training problems are the same skills police need to solve most crime problems…
PBL and PTO are the best methods to do this

WHAT DOES PBL BRING TO POLICE TRAINING

*Modern education methods
* Critical thinking
* More thorough evaluations
* Multiple intelligence
* Emotional intelligence
* Core competency development
* Creative problem solving

Lecture-based classes, instructor-driven with PowerPoints, multiple-choice exams and a sprinkle of war stories and scenarios, result in the lowest levels of comprehension. PBL reaches for the top of Bloom's

Bloom's Taxonomy
How do we learn?

complex structure

simple structure

Creating

Evaluating

Analyzing

Applying

Interpreting

Remembering
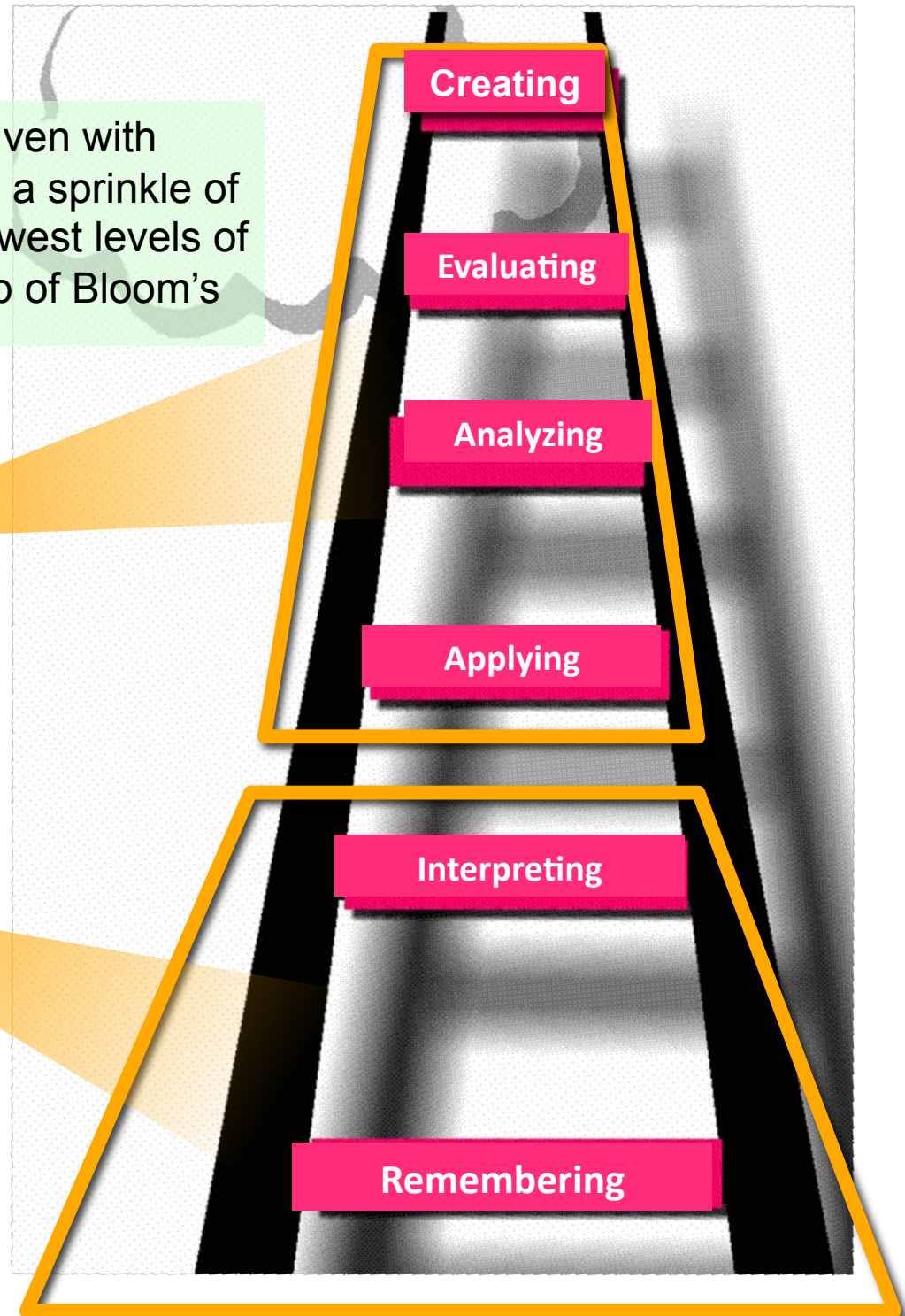
WHAT IS PBL – Problem Based Learning

a. Learning-by-doing with multiple learning styles
b. Uses a complex, real-life problem on the street
c. Learner works with others to resolve problem
d. 5 step process – not SARA

MULTIPLE INTELLIGENCE – it's not how smart you are, it's *how* you are smart!

- Verbal/language
- Math/logical
- Interpersonal
- Spatial
- Intrapersonal
- Big picture
- Body/kinesthetic
- Musical

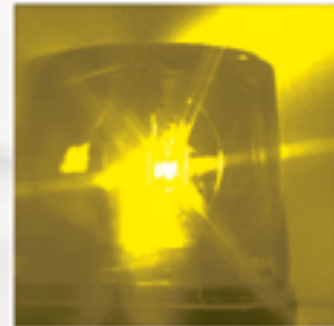Let's see HOW you are smart…

EMOTIONAL INTELLIGENCE (EQ)

- Awareness & management of self EQ

- Awareness & management of others EQ

Let's see how emotionally intelligent YOU are…

1. Anger management

2. Impulse control

3. Fear of failure…obsessing on "what if"

4. Difficulty deferring judgment

The Big Four EQ issues in Policing

A PROBLEM-BASED LEARNING MANUAL
FOR TRAINING AND EVALUATING POLICE TRAINEES

2013-2018

PTO VERSION 2.0

Gerard Cleveland and Gregory Saville

The Learning Matrix

Core Competencies	A: Non-Emerg	B: Emerg	C: Patrol	D: Crim Invest
1. Vehicle Operations				
2. Conflict Resolution				
3. Use of Force				
4. Local Procedures				
5. Report Writing				
6. Leadership				
7. Problem Solving Skills				
8. Community Specific Problems				
9. Cultural Diversity				
10. Legal Authority				
11. Civil Rights				
12. Officer Safety				
13. Communication Skills				
14. Ethics				
15. Self Awareness/LifestyleStress				

Cell 1B: Vehicle Operations Emergency Response
- **High speed/skid control**
- **Defensive driving**
- **Vehicle stop procedure**
- **Patrol car positioning**
- **Awareness of surroundings and conditions**

AR

Activity Reports

Trainee

LAP

Activity Reports

Trainee

Learning Activity Package

Neighbourhood Portfolio Exercise

Community Learning

PTO Program 2.0

Week														
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15

Core Competency Logbook

Neighborhood Portfolio Exercise

Integration	Non-Emergency Incident Response	Emergency Incident Response	Mid Term Evaluation	Patrol Activities	Criminal Investigation	Shadow Final Evaluation
	Activity Report 1	Activity Report 2		Activity Report 3	Activity Report 4	

THE POLICE SOCIETY FOR PROBLEM BASED LEARNING

2017 PSPBL Annual Conference
Wed – Fri, August 16-18, 2017
Westward Look Wyndham Grand Resort and Spa
Tucson, AZ

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