

I. SCANNING

- A. Increasing numbers of black juveniles visible and/or involved in drug trafficking in low-income housing during school hours

II. ANALYSIS

- A. Resident surveys revealed the following:
- 1- 86% of residents in 5 north Tulsa low-income housing complexes are black female single heads of household
 2. 11.5% of these (mentioned in 1.!) work full time
 - 3- 40% of the people earn incomes of less than \$6000 per year
 4. Only 26% of the people own their own vehicle
 - 5- Only 38% of the people have a telephone
 6. 54% have graduated from high school
 7. 60% said that drugs are the biggest problem in their complex
- B. Arrests for juveniles increased 118% between 1984 and 1988 in the city of Tulsa
1. Drug violation arrests for juveniles increased 300% between 1984 and 1988 in the city of Tulsa
 2. Drug violation arrests for black juveniles increased 616% between 1978 and 1988 in the city of Tulsa
- C. Black students represent 28-5% of Tulsa's high school enrollment
1. Drug suspension violations for Blacks decreased in Tulsa Public Schools in the past 4 years by 213%
 2. Drop out rate for blacks in Tulsa's high schools is 25% of all students who drop out
 3. Some schools in Tulsa have a disproportionate number of blacks dropping out of school
- D. Few Black young people have jobs (observation of foot patrol officers say approximately 10% may have jobs.)
1. Police officers say it rare to find juveniles with a drivers license or social security card
 2. Black juveniles attracted to the glitter of drug dealers with fancy cars, women, gold jewelry and large rolls of money
 3. Black male juveniles lack appropriate role models
- E- Juvenile Court System inadequate to address the problem of rehabilitation or sentencing

III. RESPONSE 1'

- A. Increase police presence in low income housing complexes through efforts of foot patrol officers
1. Make arrests of offenders
 2. Get evictions for possession of drugs in apartment
 2. Palmer Drug Abuse Treatment ~~atment~~

3. Build rapport with people in complexes
 - a. gain confidence
 - b. officers seen as role model
 - c. deliver food baskets
 - d. hold parties
 - e. form Boy Scout Troops
- B- Involve substance abuse agencies (low cost/no cost) in rehabilitation of young substance abusers
 1. Narcotics Anonymous
- C. Define methods of assisting black juveniles to get jobs
 1. Identify juvenile drop outs/suspended students who qualify for Job Corp, Private Industry Council Student Reentry Program (STAR), or other alternative schools
 - 2- Assist juveniles obtain social security cards
 3. Assist juveniles to obtain drivers' license
 - 4- Provide information on summer job program (Mayor's Summer Job Program)
 5. Utilize Young Ladies Awareness Training
 - a. Writing resumes'
 - b- Dressing for the job
 - c. Obtaining a GED
 - 6- Design methods of getting information about agencies to officers interested in problem solving
 - a. Bring resource agency representatives to foot patrol meetings to share their service information
 - b. Introduce weekly community resource through the daily ITEMS sheet
 - c. Attend community board meetings to share what the police concept of POP and obtain commitment
 - d. Utilize the media for positive reinforcement to the PD's efforts

III. ASSESSMENT

- A. Assess the numbers of juveniles involved in drug traffic on Tulsa's north side
 1. Monitor juvenile arrests in north Tulsa
 2. Visual observation of youths involved in street sales of drugs
 3. Keep track of numbers of youths involved in proactive programs