



**THE POLICE SOCIETY FOR
PROBLEM BASED LEARNING**

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www.pspbl.org

PTO FIELD TRAINING TO SUPPORT POP

Boulder, Colorado,
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The latest version is PTO V2.0 available on www.pspbl.org

A PROBLEM-BASED LEARNING MANUAL

FOR TRAINING AND EVALUATING POLICE TRAINEES

2013-2018

PTO VERSION 2.0

Gerard Cleveland and Gregory Saville

How is PTO V2.0 (2013) different from traditional FTO (1971)?

- ❑ No DORs (do not prove legality/hamper creativity)
- ❑ Learn-by-doing

How is PTO V2.0 (2013) different from traditional FTO (1971)?

- ❑ Use real-life problems
- ❑ CLGs - Community Learning Groups
- ❑ EQ - Emotional Intelligence

There are many legal ways to solve this problem

$$748 + 122$$

$$700 + 100 = 800$$

$$48 + 22 = 70$$

$$800 + 70 = 870$$

$$748$$

$$+$$

$$\underline{122}$$

$$= 870$$

$$748 + 100 = 848$$

$$848 + 22 = 870$$

$$700 + 100 = 800$$

$$40 + 20 = 60$$

$$8 + 2 = 10$$

$$= 870$$

There are many legal ways to solve this problem

WHAT WOULD YOU DO AS A TRAINING OFFICER?

You are on patrol with a recruit and receive a radio call regarding a theft from a car in a parking lot. You know there are ongoing theft issues in that parking lot, but you are not sure what day, what time, the M.O., or who might be involved. Your recruit treats this as a single incident, and ignores the wider problem. The recruit fills out a report, looks for evidence, and writes a report. You realize the recruit is uninterested in tackling the on-going problems to prevent other thefts and having to return in a few days to take yet another report. Your recruit is an excellent incident responder, but shows no interest in becoming a problem solver. Even though you know it is possible to find some time over the next few weeks to do more, your recruit does not think anything else needs to occur.

The PTO recruit is evaluated based on competencies

The Learning Matrix

Core Competencies	1 Non-Emerg.	2 Emerg.	3 Patrol	4 Criminal Investig.
1. Vehicle Operations	A1		C1	D1
2. Conflict Resolution	A2		C2	D2
3. Use of Force	A3			D3
4. Local Procedures	A4			
5. Report Writing	A5			
6. Leadership	A6			
7. Problem Solving Skills	A7			
8. Community Specific Problems	A8			
9. Cultural Diversity	A9			
10. Legal Authority	A10	E		
11. Civil Rights	A11	E		
12. Officer Safety	A12	B		
13. Communication Skills	A13	B		
14. Ethics	A14	B		
15. Self Awareness/LifestyleStress	A15	B		

Cell 1B: Vehicle Operations Emergency Response

- High speed/skid control
- Defensive driving
- Vehicle stop procedure
- Patrol car positioning
- Awareness of surroundings and conditions

How do recruits learn?
What kind of training
supports adult learning?

Bloom's Taxonomy - *How do we
learn?*

**complex
work envts**

**simple work
envts**

Creating

Evaluating

Analyzing

Applying

Interpreting

Remembering

PTO supports creating thinking and collaborative problem-solving

PBL / PTO

FTO

Creating

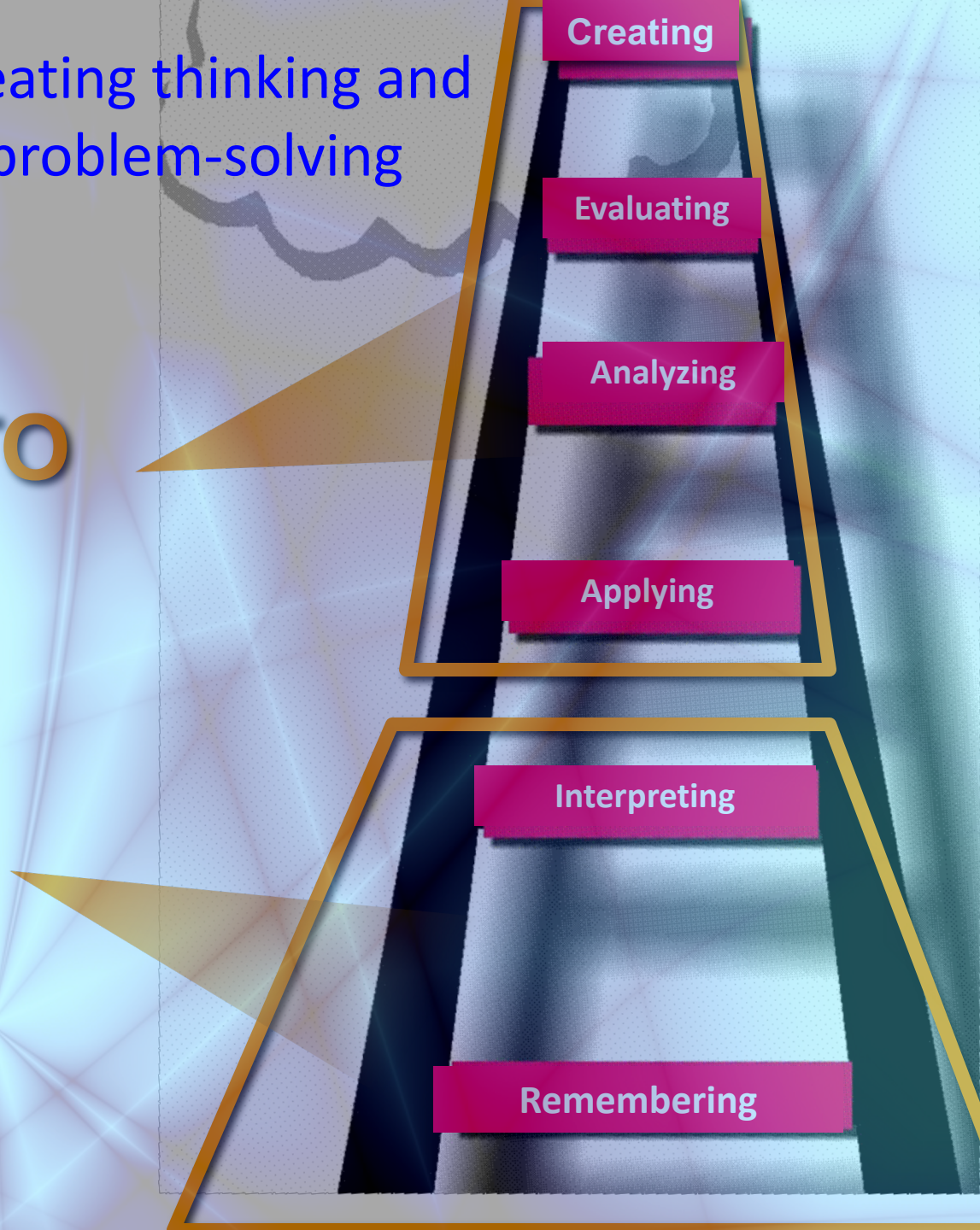
Evaluating

Analyzing

Applying

Interpreting

Remembering



WHAT IS PBL?

Hint: It's like SARA except focused on learning



PTO Program 2.0

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15		
	Core Competency Logbook																
	Neighborhood Portfolio Exercise																
Integration	1. Non-Emergency Incident Response				2. Emergency Incident Response			Mid Term Evaluation	3. Patrol Activities			4. Criminal Investigation			Shadow Final Evaluation		
	Activity Report				Activity Report				Activity Report			Activity Report					

AR



DOCUMENTATION

NPE



DOCUMENTATION

CCL



DOCUMENTATION



WHAT IS PTO?

The Police Training Officer (PTO) Program was designed to be a community oriented, problem-based alternative to the traditional Field Training Officer (FTO) Model. A committee comprised of police researchers, including PSPBL Co-Chairs Gregory Saville and Gerard Cleveland developed the PTO model in response to concerns of police executives that recruit training was not changing with the times.

A nationwide survey of police agencies helped determine key areas (competencies) required in a contemporary training program. Six agencies of various sizes from across the country were chosen to help refine the model. The resulting feedback was instrumental in shaping the content of the new model. Numerous police agencies throughout the United States and Canada have since implemented the model in their agencies with great results.

PROBLEM BASED LEARNING (PBL)



PBL is an approach that challenges students to learn through engagement in real problems.

[READ MORE...](#)

ACADEMIC INSTRUCTIONAL AUDITING



Break free from your old training practices. Begin the progressive training of our future police officers.

The Police Society for Problem Based Learning is a national and professional non-profit – join and learn how to deliver PTO